

(2) METHODS FOR INTERAGENCY COLLABORATION AT THE STATE AND LOCAL LEVELS, INCLUDING OUTREACH AND COOPERATIVE EFFORTS WITH EMPLOYERS AND COMMUNITY ORGANIZATIONS THAT PROVIDE SERVICES FOR TRANSITIONING STUDENTS; ~~AND~~

(3) METHODS TO COORDINATE WITH SCHOOL FOR SUCCESS SYSTEM REFORM EFFORTS;

(4) ~~FISCAL PROJECTIONS WITH RECOMMENDATIONS OF HOW SERVICES MAY BE REGARDING THE POTENTIAL FISCAL IMPACT ON THE STATE IF SERVICES ARE PHASED IN OVER 3 YEARS AS FOLLOWS:~~

(I) IN FISCAL YEAR 1997, FOR TRANSITIONING STUDENTS WITH DEVELOPMENTAL DISABILITIES WHO LEAVE SCHOOL AT AGE ~~24~~ 18 AND OLDER;

(II) IN FISCAL YEAR ~~1988~~ 1998, FOR TRANSITIONING STUDENTS WHO LEAVE SCHOOL AT AGE 18 AND OLDER WHO MAY REQUIRE EXTENDED SERVICES THROUGH THE MENTAL HYGIENE AND DEVELOPMENTAL DISABILITIES ADMINISTRATIONS OF THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE; AND

(III) IN FISCAL YEAR 1999, FOR ALL TRANSITIONING STUDENTS AT THE TIME THEY LEAVE SCHOOL;

(5) STATE, LOCAL, AND FEDERAL FUNDING SOURCES THAT ~~ARE WOULD BE~~ NEEDED TO FINANCE TRANSITION SERVICES; ~~AND~~

(6) A COORDINATED MANAGEMENT SYSTEM THAT FOCUSES ON THE EFFECTIVE DELIVERY OF TRANSITION SERVICES;

(7) METHODS TO ENSURE THAT TRANSITIONING STUDENTS AND FAMILIES RECEIVE TRAINING AND SUPPORT TO BECOME INFORMED AND ACTIVE PARTICIPANTS;

(8) MODELS FOR REPLICATION ON THE LOCAL LEVEL;

(9) STATEWIDE SYSTEMS TO PROVIDE TRAINING AND TECHNICAL ASSISTANCE ON BEST PRACTICES TO THE RANGE OF PROFESSIONALS WHO ARE CRITICAL TO THE EFFECTIVE TRANSITION TO THE COMMUNITY OF STUDENTS WITH DISABILITIES; AND

(10) INTERAGENCY POLICIES AND INITIATIVES NEEDED TO IMPLEMENT THE PLAN.

SECTION 2. AND BE IT FURTHER ENACTED, That the Division of Rehabilitation Services shall report the Plan to the Maryland General Assembly on October 1, 1996 and make annual progress reports for the following 3 years that include recommendations to effect policy, programs, resources, and fiscal implementation of the Plan.

SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 1995.